

Panel Perfformiad Craffu ar Addysg

13 Mai 2021 4pm

Diweddariad Cynnydd

Diweddariad Addysg Heblaw Mewn
Ysgolion (EOTAS), gan gynnwys cynnydd
gyda darpariaeth newydd



Cyngor **Abertawe**
Swansea Council

Education Scrutiny Performance Panel

13 May 2021 4pm

Progress Update

Education Other Than At Schools Update
(EOTAS), including progress with new
provision



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Swansea Council

Ailwampio Gwasanaethau EOTAS yn Abertawe

Mae ailwampio Gwasanaethau wedi bod yn llawer mwy na symud i adeilad newydd. Mae wedi cynnwys adolygiad trylwyr yn unol ag Argymhellion y Cabinet ac adolygiad llawn o bolisi, systemau ac arfer gweithredol ar bob lefel i wireddu ei uchelgeisiau...

Overhaul of EOTAS Services in Swansea

The overhaul of Services has been far greater than a move to a new building. It has involved a thorough review in line with the Cabinet Recommendations and a full revision of policy, systems and operational practice at all levels to realise its ambitions...

Gwasanaethau EOTAS yn Abertawe: Trosolwg

Amlygodd yr Adroddiad i'r Cabinet rai argymhellion allweddol:

- Canolbwyntiwch ar adnabod yn gynnar ac ymyrraeth briodol i gefnogi darpariaeth fyd-eang
- Cyllid datganoledig i ysgolion uwchradd i gynorthwyo disgyblion i aros mewn ysgolion
- Datblygu model adeiladu sengl i gynnal yr holl Ganolfannau PRU presennol yn Abertawe ynghyd â chydleoli gwasanaethau atal ac ymyrraeth EOTAS a datblygu strwythur arweinyddiaeth clir
- Mwy o bwyslais ar ail-integreiddio yn ôl i ysgolion prif ffrwd
- Dull mwy cydlynol o weithio gyda phlant a phobl ifanc a oedd angen gwasanaethau EOTAS, neu a oedd mewn perygl o fod angen gwasanaethau

Overhaul of EOTAS Services in Swansea: Overview

The Report to Cabinet highlighted some key recommendations:

- Focus on early identification and appropriate intervention to support universal provision
- Devolved funding to secondary schools to support pupils to remain in schools
- Development of single build model to host all existing PRU Centres in Swansea along with the co-location of EOTAS prevention and intervention services and development of a clear leadership structure
- Greater emphasis on re-integration back into mainstream schools
- A more cohesive approach to working with children and young people who needed, or were at risk of needing, EOTAS services

Cyflwynno'r Rhaglen

Canolbwyntio ar adnabod yn gynnar ac ymyrraeth briodol i gefnogi darpariaeth eang

- Adolygiad o'r Polisi Ymddygiad ar gyfer Abertawe i ddarparu continwwm clir o gefnogaeth i ddiwallu'r ystod o anghenion mewn perthynas â disgyblion ag Anawsterau Cymdeithasol, Emosiynol, Iechyd Meddwl ac Ymddygiad (SEMHBD).
- Datblygu a gwella'r Tîm Cymorth Ymddygiad presennol i ddarparu cefnogaeth gynharach i ysgolion wella gallu ysgolion wrth ddiwallu anghenion disgyblion â SEMHBD a phenodi Seicolegydd Addysg i arwain ar fenter ELSA (Cynorthwydd Cymorth Llythrennedd Emosiynol) ar draws pob ysgol; athro arbenigol ar gyfer anghenion cymhleth i gefnogi ysgolion i ddiwallu anghenion disgyblion ag anghenion cymhleth gan gynnwys. Anhwylder Sbectrwm Awtistig (ASD) ac athro arbenigol ar gyfer ymddygiad i gynorthwyo ysgolion i ddatblygu strategaethau i gefnogi disgyblion â SEMHBD

Programme Delivery

Focus on early identification and appropriate intervention to support universal provision

- Review of Behaviour Policy for Swansea to provide a clear continuum of support to meet the range of needs in relation to pupils with Social, Emotional, Mental Health and Behaviour Difficulties (SEMHBD).
- Development and enhancement of the existing Behaviour Support Team to provide earlier support to schools to improve school capacity in meeting the needs of pupils with SEMHBD and appointment of an Education Psychologist to lead on ELSA (Emotional Literacy Support Assistant) initiative across all schools; specialist teacher for complex needs to support schools in meeting needs of pupils with complex needs incl. Autistic Spectrum Disorder (ASD) and a specialist teacher for behaviour to support schools in developing strategies to support pupils with SEMHBD

Cyflwynno'r Rhaglen

Cyllid datganoledig i ysgolion uwchradd i gynorthwyo disgyblion i aros mewn ysgolion

- £700K wedi'i ddatganoli i ysgolion uwchradd yn flynyddol i leihau atgyfeiriadau yn CA4:
- Gostyngodd y lleoedd a gynlluniwyd yn CA4 ar gyfer disgyblion ag Anawsterau Cymdeithasol, Emosiynol ac Ymddygiadol o 75 i 60
- Y rhif cyfredol ar y gofrestr (gan gynnwys y rhestr sydd ar ddod ar ôl y clo) 40

Blwyddyn Academaidd	Nifer yr atgyfeiriadau at banel EOTAS ar gyfer CA4 oed SEBD o ysgolion Abertawe
2017-2018	25
2018-2019	19
2019-2020	11

Programme Delivery

Devolved funding to secondary schools to support pupils to remain in schools

- £700K devolved to secondary schools annually to reduce referrals at KS4:
- Planned places at KS4 for pupils with Social, Emotional and Behavioural Difficulties reduced from 75 to 60
- Current number on roll (including pending list post lock down) 40

Academic year	Number of referrals to EOTAS panel for KS4 aged SEBD from Swansea schools
2017-2018	25
2018-2019	19
2019-2020	9

Cyflwyno'r Rhaglen

Datblygu model adeilad sengl i gynnal yr holl Ganolfannau PRU presennol yn Abertawe ynghyd â chydleoli gwasanaethau atal ac ymyrraeth EOTAS a datblygu strwythur arweinyddiaeth clir

- Adolygiad o gynnis BST i ysgolion wella darpariaeth eang
- Adolygiad o'r Cynnig Dysgu Cartref i ddisgyblion
- Adolygiad o systemau a strwythurau sy'n bwydo i atgyfeiriadau EOTAS ar draws yr adran Addysg ehangach
- Hunaniaeth newydd i'r PRU yn Abertawe - Maes Derw
- Ailstrwythuro staff llawn ar draws y gwasanaeth
- Arweinyddiaeth newydd ar waith
- Trosglwyddo'r holl wasanaethau a disgyblion o safleoedd PRU blaenorol i Maes Derw ac eithrio'r B11 yn Brondeg
- Datblygu dull therapiwtig / llesiant o gynorthwyo disgyblion ochr yn ochr â chynnig cwricwlwm mwy deniadol

Programme Delivery

Development of single build model to host all existing PRU Centres in Swansea along with the co-location of EOTAS prevention and intervention services and development of a clear leadership structure

- Review of BST offer to schools to enhance universal provision
- Review of Home Tuition Offer to pupils
- Review of systems and structures that feed in to EOTAS referrals across the wider Education department
- New identity for the PRU in Swansea – Maes Derw
- Full staffing restructure across the service
- New leadership in place
- Transition of all services and pupils from previous PRU sites to Maes Derw with the exception of Y11 in Brondeg
- Development of a therapeutic/well-being approach to supporting pupils alongside a more engaging curriculum offer

Cyflwynno'r Rhaglen

Mwy o bwyslais ar ail-integreiddio yn ôl i ysgolion prif ffrwd

- Adolygiad o 'gylch gwaith a phwrpas' yr Uned Bolisi i gefnogi ysgolion, teuluoedd a chydweithwyr ym maes Addysg a Gwasanaethau Plant a Theuluoedd i gael eglurder neu rôl yr Uned Bolisi
- Adolygiad o argymhellion Panel EOTAS i sicrhau craffu agosach ar leoliadau a phroses adolygu glir
- Adolygiad o ddogfennau Cyfeirio a Derbyn i sicrhau bod ysgolion a theuluoedd yn glir ynghylch y nod i ail-integreiddio a chefnogi mwy o berchnogaeth ysgol
- Model newydd o Halfway House - Ty Canol - i weithio gydag ysgolion i ddarparu ymyrraeth ddwys ran-amser, tymor byr i gynorthwyo disgyblion sydd mewn perygl o ddod yn EOTAS
- Adolygiad o gyfleoedd i gefnogi disgyblion ar ôl 16 oed i drosglwyddo i AB neu gyflogaeth

Programme Delivery

Greater emphasis on re-integration back into mainstream schools

- Review of 'remit and purpose' of the PRU to support schools, families and colleagues in Education and Child and Family Services to have clarity on the role of the PRU
- Review of EOTAS Panel recommendations to ensure closer scrutiny of placements and clear review process
- Review of Referral and Admission documentation to ensure that schools and families are clear regarding aim to re-integrate and support greater school ownership
- New model of Halfway House – Ty Canol – to work with schools to provide a part time, short term intensive intervention to support pupils at risk of becoming EOTAS
- Review of opportunities to support pupils post 16 to transition to FE or employment

Cyflwynno'r Rhaglen

Dull mwy cydlynol o weithio gyda phlant a phobl ifanc

- Adolygiad llawn o'r gefnogaeth llesiant a ddarperir i ddisgyblion a dderbynnir i'r PRU, gyda mwy o synergedd wedi'i ddatblygu rhwng gwaith y CFS a'r PRU.
- Datblygodd tîm llesiant pwrpasol yn Maes Derw i weithio'n agos ochr yn ochr â Chanolfannau Cymorth Cynnar CFS
- Dyrannodd pob plentyn / person ifanc weithiwr allweddol wrth ei dderbyn i gefnogi'r plentyn / person ifanc a, lle bo hynny'n briodol, y teulu ehangach.
- Datblygu partneriaethau ag asiantaethau eraill fel CAMHS, yr heddlu, Coleg Gwyr, ysgolion; a'r gymuned ehangach trwy DofE, Gwobr John Muir, Clwb Pêl-droed Dinas Abertawe, ac ati.

Programme Delivery

A more cohesive approach to working with children and young people

- A full review of the Well-being support provided to pupils admitted to the PRU, with greater synergy developed between the work of the CFS and the PRU.
- Dedicated Well-being team developed within Maes Derw to work closely alongside CFS Early Help Hubs
- Every child/young person allocated a key worker on admission to support both the child/young person and, where appropriate, the wider family.
- Development of partnerships with other agencies such as CAMHS, police, Gower College, schools; and the wider community through DofE, John Muir Award, Swansea City FC, etc.



Maes Derw



EOTAS – Maes Derw

Cyfleuster PRU pwrpasol newydd wedi'i adeiladu sy'n rhannu'r un safle â Cockett House, sy'n hwyluso gwaredu Brondeg a thir yn Ysgol Gynradd Gors sy'n cynnal y Step-Ahead ar hyn o bryd.

- **Gwerth FPR7cymeradwy £ 9.642m**
- **Agorwyd i'r disgyblion cyntaf Chwefror 2021**
 - Prosiect wedi'i gyflawni o fewn y gyllideb gymeradwy
 - Dylai'r adeilad fod wedi agor i ddisgyblion ym mis Medi 2020, ond fe wnaeth y pandemig ohirio cynnydd oddeutu 20 wythnos
 - Mae'r cyfnod pontio wedi'i gyflwyno'n raddol i alluogi pob carfan i setlo
 - Nid yw'r disgyblion CA4 yn Brondeg wedi symud i osgoi tarfu ar eu blwyddyn TGAU olaf
- **Heriau**
 - Cysylltiad llinell ffôn
 - Cwblhau TG
 - Gweinyddu contractwyr blaenorol a rheoli prosiectau o dan gyfyngiadau Covid
- **Buddion Cymunedol**
 - Canopi allanol a gardd wedi'i thirlunio gan Dylan Thomas
 - Derbyniodd Neuadd Goffa Cockett ffenestri newydd
 - Unedau cegin ac addurno canolfan gymunedol newydd

EOTAS – Maes Derw

New build, bespoke PRU facility sharing the same site as Cockett House, that facilitates the disposal of Brondeg and land at Gors Primary currently hosting the Step-Ahead.

- **Approved FPR7 value £9.642m**
- **Opened to the first pupils February 2021**
 - Project delivered within the approved budget
 - The build should have opened to pupils in September 2020, but the pandemic delayed progress by approximately 20 weeks
 - Transition has been phased to enable each cohort to settle
 - The KS4 pupils at Brondeg have not moved to avoid disrupting their final GCSE year
- **Challenges**
 - Phone line connection
 - Completion of IT
 - Previous contractor administration & managing projects under Covid restrictions
- **Community Benefits**
 - Dylan Thomas external canopy and landscaped garden
 - Cockett Memorial Hall received new windows
 - Gors community centre new kitchen units and decoration

Risgiau a materion sy'n codi

- Capasiti a gwytnwch o fewn y cyngor
- Capasiti a gwytnwch y tu allan i'r Awdurdod
- Risgiau cyllido posibl yn enwedig mewn perthynas â chyfalaf
LIC
- Cyfraniadau datblygwyr ac ansicrwydd amseru

Programme risks & issues

- Capacity and resilience within the council
- Capacity and resilience outside the Authority
- Possible funding risks especially in relation to WG capital
- Developer contributions and timing uncertainty

Cwestiynnau Questions